

Nakota DiFonzo

ndifonzo@hawaii.edu

Education:

Ph.D. Program:

UNIVERSITY OF HAWAII AT MĀNOA
Department of History

Honolulu, HI
Aug. 2023- Present

M.A. Program:

UNIVERSITY OF OREGON
Department of Asian Studies

Eugene, OR
Sept. 2017- June 2020

B.A. Program:

UNIVERSITY OF OREGON
Department of History

Eugene, OR
Sept. 2014- Sept. 2017

Foreign Language Training:

TAMKANG UNIVERSITY
Chinese Language Center

New Taipei City, Taiwan
June 2024- Aug. 2024

XIAMEN UNIVERSITY
Department of Overseas Education

Online
Oct. 2020- Jan. 2021

XIAMEN UNIVERSITY
Department of Overseas Education

Xiamen, China
Sept. 2018- June 2019

NATIONAL CHENG KUNG UNIVERSITY
Chinese Language Center

Tainan, Taiwan
June 2018- Aug. 2018

Research:

- In progress: “For a World in the Making: American Education in Republican Shanghai.” (Ph.D. dissertation, advised by Dr. Shana Brown)
- “The Evolving Fashion of Taiwan from 1949-1987: Expression, Consumption, and Futurity.” (M.A. thesis, advised by Dr. Daniel Buck)

Academic Presentation and Conferences:

- Asian Studies Graduate Research Event [hosted by the University of Oregon, online]: *The Evolving Fashion of Taiwan from 1949-1987: Expression, Consumption, and Futurity* (May, 2021)
- North American Taiwan Studies Association (NATSA) Conference [hosted by the University of California in Irvine, online]: *The Evolving Fashion of Taiwan from 1949-1987: Expression, Consumption, and Futurity*. (May, 2021)

Nakota DiFonzo

ndifonzo@hawaii.edu

Notable Teaching Experience:

UNIVERSITY OF HAWAII
History Teaching Assistant

Honolulu, HI
Aug. 2023- Present

- General responsibilities include grading assignments and holding office hours.
- Spring 2024 assignment: World History before 1500 (lower division), a survey course on notable civilizations, their histories, and common themes that define them.
- Fall 2023 assignment: World History before 1500 (lower division).

WINSTON-SALEM STATE UNIVERSITY
Adjunct Professor

Online
Aug. 2022- Present

- General responsibilities include lesson-planning, lecturing, and grading assignments.
- Fall 2023 and Spring 2024 assignment: History of The Atlantic World (lower division), a survey course which demonstrates that the Atlantic Ocean facilitated a space of exchange between Europe, Africa, and the Americas, and had a significant influence on shaping the politics, economics, and cultures of the peoples who inhabited those places.
- Fall 2022 and Spring 2023 assignment: Gender in World History (lower division), a survey course which examines notable world civilizations from a gendered perspective.

BURBANK SENIOR HIGH SCHOOL
World History Instructor

Burbank, CA
June 2022- July 2022

- General responsibilities include preparing lessons, lecturing, and grading assignments.
- Students are assisted in recovering the credit from the world history course that they failed in the previous school year.
- This class is a six-week, custom-designed course in which students engage with the history of one notable civilization each week. The civilizations discussed are: the Aztec Empire, the Mali Empire, the Ottoman Empire, China, Japan, and the United States.

UNIVERSITY OF OREGON
Religious Studies Teaching Assistant

Eugene, OR
Sept. 2019- June 2020

- General responsibilities include grading assignments and holding office hours.
- Fall 2019 assignment: Religious Studies 101: World Religions: Asian Traditions (lower division), a survey course on religions in South Asia, Southeast Asia, and East Asia.
- Winter 2020 assignment: Religious Studies 359: Religion After Atheism (upper division), a course on Western and Eastern religion's reaction to modern atheism.
- Spring 2020 assignment: Religious Studies 102: World Religions: Near East Traditions (lower division), a survey course on Christianity, Judaism, Islam.

THE AMERICAN ENGLISH INSTITUTE
Tutor/ Coordinator/ Mentor

Eugene, OR
Sept. 2014- June 2017

- Aid foreign students in one-on-one English tutoring.
- Assist classroom instructors in teaching the English curriculum to students.
- Coordinate off-campus activities for students to experience American culture.

